|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Long-term plan** | | | | | |
| **Date:** | **2017/2018** | **Class** | **Junior Infants** | **Time-span:** | **September-June** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Element** | **Oral Language** | **Milestone a** | **Milestone b** | **Milestone c** | **Milestone d** | **Milestone e** |
| Communication | 1. **Engagement, listening and attention**: Show interest in, demonstrate joint attention and actively listen and attend for enjoyment and for a particular purpose | * Attends to stimuli, keeps eye gaze and tracks adult’s gaze to visually attend to an object jointly. * Imitates actions and sounds | * Attends for longer to interesting or familiar stimuli including, actions, gestures, tone of voice, conversations and stories read aloud, and joins in with rhymes, songs and games | * Takes part in conversation using appropriate eye contact while attending to body language, gestures and tone of voice and uses these cues with context to understand new words/phrases * Listens to factual accounts | * Listens to new information on an unshared experience including fiction and non-fiction of increasing complexity, listens to and appreciates other languages. | * Listens to definitions and descriptions using tone, gestures and a few understood words to interpret main messages * Attends to textually presented information   (books, audio etc) |
| 1. **Social Conventions and Awareness of others** | * Responds to and seeks adult attention and recognises, responds to and says own name * Responds to stimuli using voice, sounds and gestures and exchanges a smile and uses facial expressions, sounds, gestures, signs or speech to communicate | * Takes part in imitative and turn-taking games, rhymes and songs. * Speaks audibly and coherently at appropriate volume, interacting over a short number of turns with individuals and beginning to communicate readily with others in class * Initiates communication with familiar adult | * Shares personal anecdotes and responds to conversation on an unshared experience. * Greets and responds appropriately to greetings and discussion topics showing some appreciation of listener’s needs. * Initiates and takes turns in conversation with peers, small groups and familiar adults. | * Initiates conversations on an unshared experience. * Responds to questions but omits some information and begins to make indirect requests. * Switches style of speaking to suit audience * Takes part in small group discussions on a familiar topic showing awareness of listener-speaker rules and is able to list these. | * Uses appropriated turn-taking, eye contact and body language to contribute to and extend a topic, to build a coherent story or factual account * Converses on thoughts and feelings of others and takes part in conversation with an unfamiliar adult adopting appropriate language, style and tone. * Works in pairs/groups and participates in and builds upon a group discussion |